

Restorative Practices In Schools

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Atraumatic restorative treatment No drilling or local anaesthetic injections are required. Atraumatic restorative treatment (ART) is a method for cleaning out tooth decay (dental caries) from teeth using only hand instruments (dental hatchet and spoon-excavator) and placing a filling. ART can be used for small, medium and deep cavities (where decay has not reached the tooth nerve dental pulp) caused by dental caries. It does not use rotary dental instruments (dental drills) to prepare the tooth and can be performed in settings with no access to dental equipment. ART is considered a conservative approach, not only because it removes the decayed tissue with hand instruments, avoiding removing more tissue than necessary which preserves as much tooth structure as possible, but also because it avoids pulp irritation and minimises patient discomfort b64fdbd0e0

School discipline school follows the procedures in its student handbook, a court will likely not view its actions as arbitrary and capricious. In schools, restorative justice School discipline relates to actions taken by teachers or school organizations toward students when their behavior disrupts the ongoing educational activity or breaks a rule created by the school. Discipline can guide the children's behavior or set limits to help them learn to take better care of themselves, other people and the world around them b64fdbd0e0

== The purpose of discipline == b64fdbd0e0

Restorative justice Peace In criminology, restorative justice is a method or ethos of criminal justice and youth justice that seeks to repair harm after crime or violence by empowering the harmed (victims) and harming parties (offenders) to participate in a dialogue. In the matter of defining what "punishment" is, it has been argued that some cases of restorative justice constitute an alternative punishment to those atoning. In doing so, restorative justice practitioners work to ensure that offenders take responsibility for their actions, to understand the harm they have caused, to give them an opportunity to redeem themselves, and to discourage them from causing further harm. Restorative justice programmes are complementary to the criminal justice system, including retributive justice. two schools that use restorative discipline practices, one that has already made the transition and one that is just beginning to use these practices. For victims, the goal is to give them an active role in the process and to reduce feelings of anxiety, unfairness and powerlessness b64fdbd0e0

In shallow to medium-sized cavities (lesions), the decayed tissue removal is carried out until the soft tissue (demineralised dentine) is completely removed and harder tissue is reached (firm dentine). In deeper cavities (lesions that reach more than two-thirds of dentine thickness on a radiograph), the removal of the decay must be carried out more carefully in order to avoid... b64fdbd0e0 Discipline is a set of consequences determined by the school district to remedy actions taken by a student that are deemed

inappropriate... b64fdbd0e0 == Overview == b64fdbd0e0 The IIRP offers a Master of Science in Restorative Practices. The 30-credit degree program includes optional specializations in Community Engagement and Education, as well as a Thesis Option for students interested in conducting original research. b64fdbd0e0

School-to-prison pipeline In other contexts, this situation has been reversed when Successful Educational Actions have been implemented from schools, involving the whole community. zero-tolerance policies and practices, and an increase in police in schools in creating the "pipeline". Additionally, this is due to educational inequality in the United States. This has become a hot topic of debate in discussions surrounding In the United States, the school-to-prison pipeline (SPP), also known as the school-to-prison link, school-prison nexus, or schoolhouse-to-jailhouse track, is the disproportionate tendency of minors and young adults from disadvantaged backgrounds to become incarcerated because of increasingly harsh school and municipal policies b64fdbd0e0

International Institute for Restorative Practices It is the world's first accredited graduate school specializing exclusively in the study, research, and teaching of restorative practices. It is the The International Institute for Restorative Practices Graduate School (IIRP) is a private graduate school located in Bethlehem, Pennsylvania. The International Institute for Restorative Practices Graduate School (IIRP) is a private graduate school located in Bethlehem, Pennsylvania. The institution's mission is to strengthen relationships, support communities, influence social change, and broaden the field of restorative practices b64fdbd0e0

== Goals == b64fdbd0e0 Other oral health professionals including dental hygienists, dental technicians and denturists, dental therapists and oral health therapists, Dental assistants or dental nurses, and other members of the dental auxiliary including orthodontic auxiliaries may be trained at dental schools, or at universities of applied science or polytechnics. b64fdbd0e0

Dental school Schools can also offer postgraduate training in general dentistry, and/or training in endodontics, oral and maxillofacial surgery, oral pathology, oral and maxillofacial radiology, orthodontics, pedodontics, periodontics, prosthodontics, dental public health, restorative dentistry, as well as postgraduate training for dental hygienists and dental technicians. Dental school graduates receive a degree in Dentistry, Dental Surgery, or Dental Medicine, which, depending upon the jurisdiction, might be a bachelor's degree, master's degree, a professional degree, or a doctorate. at dental schools, or at universities of applied science or polytechnics. Sometimes dental education is done within medical schools, as in Pakistan; the A dental school (school of dental medicine, school of dentistry, dental college) is a tertiary educational institution—or part of such an institution—that teaches dental medicine to prospective dentists and potentially other dental auxiliaries b64fdbd0e0

The term school-prison nexus in place of school-to-prison pipeline is sometimes used to challenge the idea of a unidirectional pipeline that begins in schools in order to show that schools work within a web of institutions, policies, and practices that funnel... b64fdbd0e0 Restorative justice practices aim to build healthy communities, increase social capital, decrease crime and antisocial behaviour, mend harm and restore relationships. The terms ties together research in a variety of social science fields, including education, psychology, social work, criminology, sociology, organizational development and leadership. RP has been growing in popularity since the early 2000s and varying approaches exist. b64fdbd0e0

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Transformative justice Taking up and expanding on the goals of restorative justice such as individual/community accountability, reparation, and non-retributive responses to harm, transformative justice imagines and puts into practice alternatives to the formal, state-based criminal justice system. In this, transformative justice takes the principles and practices of restorative justice beyond the criminal justice Transformative justice is a spectrum of social, economic, legal, and political practices and philosophies that aim to focus on the structures and underlying conditions that perpetuate harm and injustice. other alternatives to imprisonment

School systems set rules, and if students break these rules they are subject to discipline. These rules may, for example, define the expected standards of school uniforms, punctuality, social conduct, and work ethic. The term "discipline" is applied to the action that is the consequence of breaking the rules. The aim of discipline is to set limits restricting certain behaviors or attitudes that are seen as harmful or against school policies, educational norms, school traditions, etc. The focus of discipline is shifting, and alternative approaches are emerging due to notably high dropout rates, disproportionate punishment upon minority students, and other educational inequalities. Additionally, the graduate school offers 12-credit Graduate Certificates in: In education, restorative practices, such as circles and groups, provide opportunities for students to share their feelings, build relationships... As defined by American activist Mariame Kaba, transformative justice is a framework that focuses on community-building and collective solidarity against the repressive mechanisms of the carceral state. First popularized by Queer, Black, Indigenous, Latino, and other marginalized communities due to their perception that they were unable to rely on the police and the courts to obtain justice after being victimized by interpersonal harm (such as hate crimes, sexual assaults, and domestic violence), it prioritizes the relationships between the individual, the communities to which they are accountable, and the broader systems and surrounding environment in which we are implicated. Contemporary transformative...

Social justice educational leadership Through restructuring staff allocation and assessing student progress through disaggregated data, school leaders strive to create schools with equal access and equitable support for all students. judicial practices have made their way into the philosophy and practice of restorative justice. Social justice educational leadership specifically addresses how differences in race, income, language, ability, gender, and sexual orientation influence the design and effectiveness of learning environments. Multiple scholars advocate for restorative practices as an Social justice educational leadership emphasizes the belief that all students can and will reach proficiency, without exceptions or excuses, and that schools ought to be organized to advance the equitable learning of all students. Social justice leadership draws from inclusive education practices from disability education, but extends the concepts further to support students from diverse groups with a wide range of needs. Rather than focusing on one group of students who traditionally struggle, or who traditionally succeed, social justice leaders address the learning needs of all students

Howard Zehr Zehr (born July 2, 1944) is an American criminologist. He is Distinguished Professor of Restorative Justice at Eastern Mennonite University's Howard J. Zehr is considered to be a pioneer of the modern concept of restorative justice. to be a pioneer of the modern concept of restorative justice

Through academic assessment, restorative justice has rendered positive results for both victims and offenders. Proponents argue that most studies suggest it makes offenders less likely to re-offend. A 2007 study also found that it had a higher rate of victim satisfaction and offender accountability... == Life == Furthermore, many experts have credited factors such as school disturbance laws, zero-tolerance policies and practices, and an increase in police in schools in creating the "pipeline". This

has become a hot topic of debate in discussions surrounding educational disciplinary policies as media coverage of youth violence and mass incarceration has grown during the early 21st century. The son of a Mennonite church leader in the midwest, Howard Zehr was born in Freeport, Illinois, and raised through his elementary years in two other Illinois municipalities, Peoria and Fisher. His family moved to Indiana for his middle and high school years. He studied at two Mennonite institutions, for a year each – Goshen College in Indiana and Bethel College in Kansas – before finishing his undergraduate degree in European history at Morehouse College, an all-male liberal arts college that is historically black, in Atlanta, Georgia. Zehr was the first white person to earn a B.A. from Morehouse when he graduated in 1966. Thanks to the school's then-Morehouse College president Dr. Benjamin Mays, Zehr was able to complete his schooling through a minority scholarship that Mays assisted him in securing; Zehr graduated second in his class... == Academics == Overview == The social science of restorative practices offers a common thread to tie together theory, research and practice in diverse fields such as education, counseling, criminal justice, social work and organizational management. Individuals and organizations in many fields are developing models and methodology and performing empirical research that share the same implicit premise, but are often unaware of the commonality of each other's efforts. Social justice educational leaders recognize the role race, ethnicity, family income, ability, gender, and sexual orientation play in predicting student success in school. They commit to... Sometimes dental education is done...

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